



Mill Hill School

Working Together We Can All Achieve

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# Welcome from the Headteacher

Mill Hill School and Sixth Form Centre is a forward thinking, exciting caring environment that supports students in reaching their individual potential.

We believe in academic rigour and the concept of improving on previous best. We are proud of our School ethos, our talented staff and the learning relationships we nurture.

All our fundamental principles centre on the learning experience, with students at the core of our work. A healthy 'work ethic' is presented and encouraged at every opportunity. We have four key principles we value highly. They centre mutual respect, high aspirations, creation of enquiry and wonder and an understanding of self discipline.

The success culture that exists at Mill Hill School hinges on the need to recognise, reward and praise achievement, blended with the need to reinforce the concept of action and consequence in relation to attitudes to learning.

We aim to foster independence and a thrill of learning through investigation and research.



# Welcome

## From Potential to Reality

Our school promotes a calm, purposeful and disciplined environment with a clear work ethos that allows teachers to teach and students to learn.

We foster a sense of belonging and ownership that build self confidence and self-esteem.

Together, students and staff form our greatest asset and we are justly proud of them all.

We believe that students need to be safe, happy and stimulated to learn if their potential as young people is to be realised.

Being a part of the 'Mill Hill School experience' is rewarding and enriching and I am confident that students who enrol here have their potential stretched, blossom and grow as individuals and develop a sense of their role within the community.

We prepare our students to access higher education, apprenticeships, or employment with training and encourage them to be good citizens capable of adapting to life in the 21st century.

Mrs Sarah Graham



## Commitment and Goals

We are an Inclusive Learning Community Challenging All to Achieve their full potential.



## Striving for Excellence

**Developing the potential of all members of the school community.**

Ensuring a quality learning experience that engages, stimulates and challenges our students has been a key part of our success. The curriculum is at the very heart of our provision and includes all activities over a school year.

At Mill Hill School our students flourish, guided by skilled staff in an attractive safe and well resourced school environment. We monitor student progress closely so that their achievements can be celebrated and rewarded.

## A School that Cares

**Our school community of teachers, support staff, parents/ carers and students is a remarkable caring, secure and effective partnership.**

Our team of teaching professionals work hard together to provide for the wide-ranging needs of our students - both academic and pastoral - as they tread their individual paths towards adulthood.

We are proud of our caring school ethos. Our compassionate outlook towards others is affirmed in our regular programme of whole school assemblies. Every year our students participate in fundraising activities that

benefit local, national and international charities. We work in partnership with local businesses to deliver our 'enterprise' programme.

We are working to develop stronger learning partnerships with our partner primary schools to enable students to feel at home quickly as soon as they arrive in year 7. Throughout their school careers, our well-established tutorial guidance programmes ensure that students' needs are met at each stage of their development. Indeed, as students grow in self esteem and self discipline, we hope that they will look back on their school days at Mill Hill with appreciation and fondness.



# Caring Environment



## A Stimulating Learning Experience - Every Lesson Counts

We provide students with a learning environment that is exciting, interactive and captures the imagination of everyone.

We strive to offer all of our students a range of opportunities designed to stimulate interests, promote a sense of self motivation and nurture the qualities of leadership.

This breadth can be seen in the popular and wide ranging variety of extra clubs and activities (including Drama, Music and Sport) offered both during the school day and early evenings through out the school year.

We believe in the residential experience. Our enviable range of local, national and international school trips and excursions are a testament to our belief in creating a truly exciting enrichment agenda. Students enjoy visits to France, Spain, Austria, Poland and Tenerife to experience language, develop historic empathy, or learn to ski. We are adding India to this list of opportunities.

*Mill Hill School has a high regard for the contribution that Physical Education makes to the personal and social development of each child.*

We place the highest importance on sport and physical recreation and are fully committed to providing opportunities for students to further their sporting interests both inside and outside lesson time. We are proud to have students who represent district, county and sometimes national teams. We believe in the concept 'healthy body, healthy mind'.

Indeed, here at Mill Hill School, we understand only too well that our aim of helping students develop lively, enquiring minds cannot be restricted to the classroom alone!



# Broad Curriculum



## A Sense of Belonging - No Child Left Behind

### Teaching and Learning

Students are taught in groups appropriately, according to their ability, and guided choices. We make special provision for the gifted, talented and able students, as well as for students who need learning support.

A characteristic of teaching and learning at Mill Hill School is active engagement of students in learning. We Expect full Participation in Learning.

### Target Setting and Progress

Targets are set using information about each student's prior attainment (achievements in the Primary School) and expected progress. These targets encourage students to aim to be the best that they can be... strive for the best possible outcomes from their time at Mill Hill School.

### Assessment

Progress is assessed formally on a regular basis. The school tracks and monitors student progress data within each subject and across subjects termly. Parents/carers are encouraged to work in partnership with the school by engaging in their child's learning and discussing with them their achievements and targets for improvement.

### Reporting progress

Mill Hill School uses a variety of mechanisms to communicate student progress information to parents/carers on a regular basis throughout the year - parents/carers are encouraged to attend all parents/carers evenings, parent/carer workshops, review day and read with students the report documentation sent home.



# High Expectations



## Partnership with Parents / Carers

Mill Hill School really values the support of parents/carers in all aspects of their child's school life. Supporting students with homework, this can be by providing a quiet place for them to learn at home, checking and signing students' planners, coming to parents/carers evenings and events are all ways that students can be encouraged and supported.

Our partnership with parents/carers centres on our home-school agreement which is issued at parent partnership meetings and re-issued every September in a face to face meeting for Form Tutors with parents/carers.

All students receive a Student Planner to record homework tasks which parents/carers are asked to oversee and sign weekly.

Every year students in all Key stages have a written report, a parents evening with subject teachers and a Review Day appointment of 15 minutes to meet the Form Tutor to review progress.

We welcome parents/carers who volunteer and willingly give up their time to support us as a school in many ways.

The Assistant Director of Learning attached to each year group welcomes feedback and information from Parents/Carers.

## Communication

Every half term Mill Hill School sends home essential information in a whole school mailing - please ask your child for this on the last but one Friday of every half term.

In order to embrace new technology, a text messaging service is in operation and all letters are posted on the school website.



# Together

