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Prospectus



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Working in partnership
to raise achievement for all.

Welcome to **Staniland Academy**

Welcome to Staniland Academy, a popular and over-subscribed academy based in the heart of the community. We pride ourselves on working in partnership with parents/carers and the community to offer a comprehensive, broad and flexible curriculum to children of all abilities. We place great emphasis on providing a caring environment for children, supporting them in their personal development and meeting all their needs, as well as ensuring that each and every child reaches and often exceeds their academic potential.

Values that last a lifetime

At Staniland Academy we offer an inclusive learning environment that teaches our children to celebrate their differences and support one another, promoting a culture of tolerance and mutual respect.

Our philosophy will ensure that your child becomes immersed and part of a supportive learning community where a sense of ambition and self-esteem is nurtured, allowing your child to thrive and flourish.

Learning Together

Through our inspired teaching and wealth of support, we are committed to providing a personalised education in which children make accelerated progress in all areas of the curriculum, especially English and Maths. Every child has the potential to excel, whether that be academically, artistically or through our varied sporting curriculum.

Our engaging programmes of study are carefully designed and adapted to meet the individual needs and abilities of each child, whilst support is tailored within the classroom to help children to achieve their best.

Our aim is to ensure that all children at Staniland Academy become life-long learners who will be fully prepared for the next stage of their learning.

We believe that **every child matters** and our motto **'Happy Learners Aiming High'**, reflects our commitment to give our children **the best start in life.**





Our Curriculum - A Creative Approach

The curriculum at Staniland Academy is appropriate to all children and meets the national requirements of the Foundation Stage Curriculum and National Curriculum.

In the Foundation years the Curriculum is divided into seven stages of learning and development:

- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding of the world
- Expressive arts and design

In Key Stages One and Two we offer a broad, balanced and enriched Curriculum which provides the children with the skills to equip them for life, work and social responsibility as future adults.

A thematic approach is used, where links between subject areas are exploited to promote the Curriculum in stimulating and exciting ways. Staff work tirelessly to provide work that is suitably differentiated to meet the needs of each and every child.

The children's learning experiences extend beyond the Academy day with extensive enrichment opportunities such as after-Academy clubs, theatre trips, residential visits and educational day visits.

At Staniland Academy we are privileged to serve a diverse community which celebrates differences. Through our teaching, the children will gain a deeper knowledge and understanding of a wide range of cultures and religions.



Working Together

Whilst independence is both encouraged and celebrated we pride ourselves on the co-operation and the collaboration between children, staff and the community.

Our aim is to work closely with all parties to instil a sense of confidence and self-belief in the children, whereby learners can flourish and become responsible citizens within the Academy and the wider community.

Timings of the Day

Nursery

Morning Session 8.40 am - 11.40 am
 Afternoon Session 12.30 pm - 3.30 pm

Foundation, Key Stages One & Two

	Registration	Morning Break	Lunchtime	End of Day
Reception	8.50am	10.30am - 10.45am	11.50am - 12.50am	3.20pm
Key Stage One (Year 1)	8.50am	10.30am - 10.45am	12.00pm - 1.00pm	3.20pm
Key Stage One (Year 2)	8.50am	10.30am - 10.45am	12.15pm - 1.15pm	3.20pm
Key Stage Two (Year 3)	8.50am	10.30am - 10.45am	12.15pm - 1.15pm	3.20pm
Key Stage Two (Year 4)	8.50am	10.45am - 11.00am	12.15pm - 1.15pm	3.20pm
Key Stage Two (Year 5)	8.50am	10.45am - 11.00am	12.15pm - 1.15pm	3.20pm
Key Stage Two (Year 6)	8.50am	10.45am - 11.00am	12.15pm - 1.15pm	3.20pm

Absences

Parents/carers are required to inform the Academy office of the reason for absence as soon as possible. This may be in person or by telephone. Failure to do so will result in an unauthorised absence being recorded. In the interest of pupil safety, absence should be reported to the Academy office (by telephone or in person) before the Academy commences on the morning of absence.

Where attendance rates fall below government guidelines, a meeting is called between our in-house Education Welfare Officer, Headteacher and parents/carers. During this meeting a way forward, to improve attendance, will be agreed.





Lunch and Snacks

The Academy offers a breakfast club for working parents/carers whereby children have a choice of cereals and/or toast. This is open from 8.00am until 8.40am each morning. Places are limited and are allocated on a first come, first served basis.

In Reception and Key Stage One, all children are given a free Academy lunch. The menu is varied and offers a nutritious choice of either hot or cold food.

In Key Stage Two, children can bring in their own packed lunches, but do have the option of purchasing an Academy lunch if they wish to do so.

A piece of fruit is given to all Foundation Stage and Key Stage One children every day. In Key Stage Two, children are encouraged to bring in a healthy break-time snack; the exception to this is on a Friday which is our Academy treat day.

Our Academy Council also run a daily tuck shop where children can purchase, for a small price, a range of fruit and vegetable snacks.

The children also have access to fresh drinking water throughout the day.

Uniform

Staniland Academy has a uniform policy. This includes:

- Red sweatshirt/cardigan
- White polo shirt
- Grey/black trousers/skirt
- Black school shoes

During the warmer weather, girls may wish to wear red checked dresses and boys may wear grey/black school shorts.

For PE children need to bring:

- Tracksuit bottoms
- Plain red t-shirts
- Black PE shorts
- Sweatshirt
- Trainers (for outdoor use)
- Plimsolls (for indoor use)

Children are advised to wear a cap during the summer months to protect them from the sun during break times.

We do not allow children to wear jewellery in our Academy, however wrist watches and studs in pierced ears (one stud per ear) are permitted but these must be removed for PE activities, or earrings covered with plasters.

Academy uniform is available to purchase from either:

Oldrids & Co. Ltd. 11, Wide Bargate, Boston (01205) 361251

Nationwide School Uniforms, Vale Road, Spilsby (01790) 754522

Or alternatively visit: www.nationwideschooluniforms.co.uk



Homework

At Staniland, we believe that homework plays a valuable part in children's education, therefore we provide tasks that are both purposeful and manageable. The activities consolidate and extend classroom learning and provide opportunities for you, as parents/carers, to talk to and work with your child.

Each term your child will be provided with a homework leaflet which addresses the following:

- spellings to be practised each week;
- the multiplication tables to be rehearsed;
- useful websites and apps to consolidate learning in English and Maths;
- information on the main topic for the term and a yearly project;
- daily reading expectations and guidance.

We ask that all homework is completed to a good standard and handed in on time.

When your child is in Year 6 they will be given more specific weekly tasks for English and Maths this is to prepare them for their secondary school transition.

Parent Consultation Evenings

Three times a year, parents/carers are invited to attend parent consultation evenings to discuss their child's progress and attainment. In practise many parent/carers are in regular contact with the class teacher and if either have any concerns, contact will be made before any formal, scheduled meeting.

At the end of each academic year, your child will receive a written report, commenting on their achievements in all areas of the curriculum.

Behaviour Expectations

Staniland Academy encourages outstanding behaviour and work. Each classroom has their own reward system, based around their class animal, where the children have the opportunity to earn points; this can be on an individual, group or class basis. At the end of each term the points are counted and rewards are given, these can take the form of individual prizes or reward time for the class.

However, if a child is finding it difficult to manage their behaviour, our pastoral team will work hard to support both the child and the parent with a behaviour plan. Occasionally sanctions are required and are dealt with on an individual basis.

Staniland Academy Council

Our Academy Council is very active; they provide the voice of the children. The Council members consist of representatives from each year group, along with a Chair, Vice-chair and Secretary.

The Council has been responsible for a number of new initiatives, including fundraising drives, since it has been founded. As an Academy, we are very proud of what they have achieved.



Safeguarding

Staniland Academy is committed to safeguarding and promoting the welfare of all of its children. We recognise that some children may be more vulnerable than others and take a considered and sensitive approach in order to support all our children. We take every reasonable precaution in making the Academy a safe environment for the children. Regular safety checks are carried out.

If you would like to find out more about the Academy please visit our website: www.bwaf.net.